



## LONG TERM PLAN (Year 5)

Subjects are taught as discrete subjects. Explicit links are made with prior learning from within the same subject and other subjects appropriately.

	Autumn term 1	Autumn term 2	Spring term 1	Spring term 2	Summer term 1	Summer term 2
<b>Reading</b>	There's a Boy in the Girls' Bathroom – Louis Sachar Poem - The Highwayman by Alfred Noyes		Once - Morris Gleitzman		The Tulip Touch - Anne Fine	
	Poetry – Kit Wright The Magic Box Poems for Children					
<b>Writing</b>	Diary Entry and Character Description (Class Novel Boy In The Girls' Bathroom)	Narrative extract based on The Highwayman  Job Adverts	Narrative extract (La Luna)  Newspaper Report	<b>Writing linked to World Book Day</b>  Biography (The One For All Literacy Shed)	Instructional Writing  Persuasion	Narrative (Ruckus)  Letter of complaint
<b>Maths</b>	Place Value Addition & Subtraction	Multiplication & Division	Fractions	Decimals & Percentages	Negative Numbers Shape Perimeter and Area	Converting Units Volume Position and Direction Statistics
<b>Science</b>	Forces	Earth and Space	Properties and changing of materials		Living things and their habitats	Animals including humans
<b>Art &amp; Design</b>	Colour – mood, vibrancy, light and tone - Salvador Dali		Drawing- Perspective - LS Lowry		Sculpture – Coil Pots African Ceramic Designs	
<b>Computing</b>	<b>Internet safety: powerful passwords</b> Internet research and web page design	<b>Internet safety: false photography</b> Coding with Scratch Developing games	<b>Internet safety: cite to cite</b> Programming and animation Flowol	<b>Internet safety: spam!</b> 3D Modelling – Sketch Up	<b>Internet safety: story planning</b> Sound and recording station	<b>Internet safety: comics</b> Strategic searching online
<b>Design Technology</b>		Frame structures		Textiles – combining fabric shapes Shorter food unit: Baking – sweet and savoury goods		Mechanical Systems CAMS
<b>Geography</b>	Where In the World?		South America		Distribution of Natural Resources	
<b>History</b>		Tudors		Georgians		Mayans
<b>Languages</b>	La fonética (Phonics & Pronunciation) Me presento (Presenting Myself)		Mi familia (My Family)		En la cafetería (At the Café)	
<b>Music</b>	Ukulele					
<b>Physical Education</b>	Fitness Dodgeball	Dance Basketball	Badminton Football	Yoga Athletics	QAA Tag Rugby	Gymnastics Rounders
<b>PSHE</b>	Being me in my world	Celebrating difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
<b>RE</b>	Christianity (God) - Why is it sometimes difficult to do the right thing?	Islam - Why is the Qur'an so important to Muslims?	Hindu Dharma - What might Hindus learn from stories about Krishna?	Christianity (Jesus) - What do we mean by a miracle?	Christianity (Church) - How do people decide what to believe?	Judaism - Do people need laws to guide them?
<b>Curriculum enrichment: Trip/Visitor (subject link)</b>		Ordsall Hall (History)	Lowry Art Gallery And Old Trafford Stadium Tour (ART and PE)		Community Link – Litter Picking	

Key:

- Taught every half term
- Taught alternative half terms: Y1, Y3 and Y5 on the same cycle of subjects and Y2, Y4 and Y6. Y1, Y3, Y5 start with Geography and Art, and Y2, Y4 and Y6 start with History and DT.
- DT is blocked over a two week period (approx.) afternoon sessions during the half term (beginning or end ideally) .